



# SC Annual School Report Card Summary

**EASLEY HIGH**

**Pickens**

**Grades: 9-12**

**Enrollment: 1,659**

**Principal: Danny Merck**

**Superintendent: Dr. Henry Hunt**

**Board Chair: Jim Shelton**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	17	6	0	0

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	81.4%	82.7%	79.0%	80.3%
Passed 1 subtest (%)	9.7%	7.7%	11.8%	11.2%
Passed no subtests (%)	9.0%	9.6%	9.2%	8.5%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	90.3%	92.4%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	478	422
Number of Diplomas	320	315
Rate (%)	66.9%	72.9%

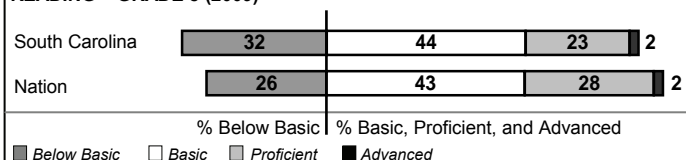
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5	76.4
English 1	65.1	74.0
Physical Science	62.6	66.0
US History and the Constitution	51.1	53.4
All Tests	64.2	67.0

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# EASLEY HIGH [Pickens]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,659)</b>				
Retention rate	3.7%	Down from 6.2%	2.8%	3.7%
Attendance rate	92.4%	Up from 92.0%	95.6%	95.4%
Eligible for gifted and talented	14.4%	Up from 10.0%	17.9%	12.4%
With disabilities other than speech	12.1%	Up from 11.8%	11.2%	12.8%
Older than usual for grade	9.3%	Up from 7.6%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.0%	0.9%	1.1%
Enrolled in AP/IB programs	22.5%	Up from 19.6%	19.3%	13.1%
Successful on AP/IB exams	65.5%	Up from 65.4%	60.3%	50.4%
Eligible for LIFE Scholarship	34.4%	Down from 37.2%	30.8%	30.4%
Annual dropout rate	4.5%	Down from 6.5%	2.9%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	2.2%
Enrollment in career/technology courses	674	Down from 963	760	424
Career/technology students attaining technical skills	83.6%	Up from 82.0%	78.4%	78.7%
<b>Teachers (n=101)</b>				
Teachers with advanced degrees	59.4%	Down from 62.2%	61.2%	60.4%
Continuing contract teachers	74.3%	Down from 76.7%	78.2%	76.6%
Teachers with emergency or provisional certificates	4.8%	Down from 5.1%	5.0%	6.5%
Teachers returning from previous year	85.1%	Down from 87.6%	87.4%	86.8%
Teacher attendance rate	97.5%	Up from 96.7%	95.5%	95.8%
Average teacher salary*	\$44,489	Down 0.8%	\$48,528	\$47,390
Classes not taught by highly qualified teachers	1.1%	Down from 2.1%	0.9%	2.8%
Professional development days/teacher	6.6 days	Up from 6.5 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	4.5	4.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 32.4 to 1	28.9 to 1	25.8 to 1
Prime instructional time	89.3%	Up from 87.9%	89.8%	90.1%
Dollars spent per pupil**	\$6,121	Up 0.3%	\$6,976	\$7,974
Percent of expenditures for teacher salaries**	52.3%	Down from 53.1%	57.1%	55.4%
Percent of expenditures for instruction**	56.5%	Up from 56.3%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.2%	96.1%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	70.6%	Down from 71.4%	71.0%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	87	256	61
Percent satisfied with learning environment	94.1%	68.6%	78.0%
Percent satisfied with social and physical environment	91.9%	73.8%	71.7%
Percent satisfied with school-home relations	82.4%	79.9%	76.7%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment."

Easley High School faculty, staff, parents, and community continue to be committed to our school mission statement. With 1558 students enrolled in grades nine through twelve, our special programs include twelve advanced placement courses with 185 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in a variety of courses on campus and on-line; and a Teacher Cadet leadership program, which also earns college credit. Four more AP courses will be added next school year and as a result, AP course selections have risen from 300 to 500. We are very excited about the opportunity this presents to students and parents.

Our students' SAT and ACT scores are above the state and national averages. EHS was awarded a Magna Cum Laude Award from the SC State Department of Education for our 2009 SAT accomplishments.

EHS honors organizations include Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership of more than 500 students.

Easley High students have competed and won awards in regional and state competitions in many areas. Our EHS band placed 5th in the state marching band competition. The boy's basketball team played in the upper state finals. Our NJROTC unit was voted best in South Carolina last year and ranked 7th out of 135 teams over North and South Carolina in the National Academic Test. EHS offers many extra-curricular opportunities for students and strongly believes that involvement in school activities promotes academic success.

"Character First, Then Scholarship" is an important school motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council

Dr. Danny Merck, Principal

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